

TEUPAC – SUNY Buffalo State
Minutes: Thursday June 27, 2019
9:30-11:00
SUNY Buffalo State, Rockwell 302

In attendance: Kathleen Brachmann, Shannon Budin, Pixita del Prado Hill, Keli Garas-York, Corinne Kindzierski, Heather Lyon, Molly Marcinelli, Rachel Nati,

- I. Welcome and initial business
 - A. Introductions
 - B. Attendance

 - II. Old business
 - A. Updates: 2018-2019
 - 1. Resilience and trauma was the year's theme
 - a. Year 1: Build awareness of the issue
 - Several PDS school-based meetings addressed this issue
 - Film screening with follow-up discussion
 - Daryl Tonemah – national speaker
 - b. Year 2: Integrate into the teacher preparation curriculum
 - B. Plans: 2019-2020
 - 1. DeFT program – extending to multiple schools
 - 2. Planful research – use PDS to help explore assessment, grants
 - 3. Conference September 27th – program with invitation to register will be distributed very soon (same schedule as last year with breakfast and boxed lunch)
 - 4. Colombia IPDS for teachers and administrators
 - a. Exchange to be organized between cohorts of educators in Colombia and WNY
 - b. Colombian educators to visit Buffalo in September/October 2019
 - c. WNY educators to visit during February 2020 vacation
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- III. New business
 - A. Addressing the teacher shortage and increasing the diversity of the teaching force
 - 1. PDS co-directors attended teaching summit sponsored by UUP
 - 2. Grant proposals submitted that will explore how to diversify the teaching force
 - 3. Supporting teacher candidates to learn how to teach a diverse student Population
 - 4. Developing Future Teachers Clubs in PDS partner middle and high schools
 - 5. Developing interviewing skills
 - B. Promoting PDS
 - 1. Want partners to know that they are associated with PDS
 - 2. Wendy Paterson is hosting a luncheon to promote PDS
 - a. Time and Effort log – to identify the contributions of PDS in each school setting to show impact
 - b. PowerPoint slide created by each PDS faculty member to document impact

C. GaPP: Graduate and Program Preparedness Questions

1. Request to administrators to please respond to Employee Surveys about Buffalo State graduates working in their schools
2. Shannon will check to see if the names and email addresses for Buffalo State teachers teaching in the schools can be sent to administrators
3. Suggestions for areas where Buffalo State can more effectively prepare teacher candidates
 - a. In response to a suggestion from the spring TEUPAC meeting, Buffalo State faculty are using TeachLive and other simulated experiences to help teacher candidates learn and experience how to talk with parents with confidence
 - b. Importance of using the report card as a form of parent communication
 - c. Helping teachers understand the grading and assessment process (what is the purpose of the grade/where does homework fit into all of this?)
 - d. Preparing teacher candidates for the school climate and school culture they will encounter when they start teaching
 - e. Understanding what balanced literacy is and how to discuss it during an interview

IV. Adjournment

Thank you for your participation in PDS!

Next meeting:

Monday July 22, 2019 from 9:30-11:00 at SUNY Buffalo State in Bacon 116B
(please email delprapm@buffalostate.edu if you would like a parking tag)